

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 9, 2011

School	Caldwell County	Reviewed by	Kathy Johnston
--------	-----------------	-------------	----------------

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>x</b>	GE 19 (Annual Verification)	<b>x</b>	T-35 (Budget Expenses)
<b>x</b>	T-1 (Summary Program Chart 1)	<b>x</b>	T-36 (Budget Expenses)
<b>x</b>	T-2 (Summary Program Chart 2)	<b>x</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>x</b>	T-3 (Summary Program Chart 3)	<b>x</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)	<b>na</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>x</b>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>x</b>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>x</b>	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standards of Test 1 and Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is within acceptable parameters both on a percentage and per athlete basis. Thank you.

**Date: Fri, 13 May 2011 11:28:21 -0400**  
**From: DBILBERRY (Darren Bilberry, KHSAA)**  
**To: composed\_email@khsaa.org**  
**Reply-to: dbilberry@khsaa.org**  
**Subject: Caldwell County HS 2010-2011 Annual Title IX Report- Status Report**

**Attachment: Caldwell County.doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry  
Assistant Commissioner  
Kentucky High School Athletic Association  
Telephone- 859-299-5472  
Fax: 859-293-5999  
E-Mail: dbilberry@khsaa.org

# KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Caldwell County"<david.barnes@caldwell.kyschools.us> "Caldwell County"<glen.ringstaff@caldwell.kyschools.us> "Caldwell County"<carrell.boyd@caldwell.kyschools.us> kathy.johnston@bourbon.kyschools.us
<b>Subject:</b>	Caldwell County HS 2010-2011 Annual Title IX Report-
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- **attachment; filename="Caldwell County.doc"**

Copyright © 2001-2011 Kentucky High School Athletic Association (KHSAA), all rights reserved  
This page is for the exclusive use of the KHSAA. Other use is strictly prohibited. Usage is monitored



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev.10/10

(To be submitted by April 15, 2011 along with other required forms)

Caldwell County \_\_\_\_\_ High School, Princeton \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
David Barnes	104 Meadowbrook Drive	270/365/8010	Athletic Director/Head Football Coach
Glenn Ringstaff	300 Dogwood Lane	270/365/8010	Principal
Bruce McCalister	612 West Jefferson Street	270/365/8009	Title XI Programs Coordinator
Kim Farmer	420 East Sulphur Road	270/365/8010	Boys & Girls tennis Coach
Bradley Stallins	105 West Locust Street	270/365/8020	Head Baseball Coach
Melissa Thomas	108 Country Club Lane	270/365/8010	Head Girls Basketball Coach
Mike Traylor	3649 Ky. Hwy. 126	270/365/7913	School Board Member
Sue Stone	2064 Goodsprings Road	270/625/0668	Volleyball Coach
Blake Hodges	912 Turnbury Drive	270/365/3836	Senior Male Athlete
Emma Talley	304 Muirfield Drive	270/365/9969	Junior Female Athlete

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

August 30, 2011
November 15, 2011
April 24, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David Barnes	Athletic Director	104 Meadowbrook Drive	270/365/8010

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bruce McCalister	DPP	612 West Jefferson St.	270/365/8009

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

4-12-11

20

Date

Superintendent Signature

School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	286	47.0%	197	45.9%
Row 2	<b>BOYS</b>	322	53.0%	232	54.1%
Row 3	<b>Totals</b>	608	<b>100%</b>	429	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 74

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-12-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS</b> Row 1	varsity:	8	113	0	0	
Row 2	j.v.:	4	64	0	0	
Row 3	frosh:	2	20	2	20	
Row 4	total:	14	197	2	20	10.2%
<b>BOYS</b> Row 5	varsity:	9	148	0	0	
Row 6	j.v.:	4	75	0	0	
Row 7	frosh:	1	9	1	0	
Row 8	total:	14	232	1	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

Date: 4-12-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three -- full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :  Date: 4-12-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev. 10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	113	57.4%
Row 2	j.v.:	4	64	32.5%
Row 3	frosh:	2	20	10.2%
Row 4	total:		197	100%
<b>Boys</b>				
Row 5	varsity:	9	148	63.8%
Row 6	j.v.:	4	75	32.3%
Row 7	frosh:	1	9	3.9%
Row 8	total:		232	100%

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)

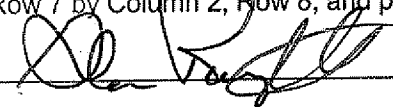
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4-12-11





**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	3818	880	7128	0	552	0	11000	4 3	36594	0	0	0
<b>B basketball</b>	8436	880	3577	0	743	0	13000	3 3	36594	0	0	0
<b>G softball</b>	4403	1120	558	0	39	0	5000	3 2	0	0	0	0
<b>B baseball</b>	1565	1040	952	11159	0	0	5300	3 2	0	0	0	0
<b>G cross country</b>	0	80	103	0	0	0	1000	1 1	0	0	0	0
<b>B cross country</b>	0	280	103	0	0	0	1000	1 1	0	0	0	0
<b>G golf</b>	80	320	2078	0	0	0	1000	2 1	0	0	0	0
<b>B golf</b>	80	320	620	0	0	0	1000	2 1	0	0	0	0
<b>G soccer</b>	4475	1400	2818	0	1404	0	5500	3 2	3500	0	0	0
<b>B soccer</b>	1734	720	2128	0	1203	0	5300	2 2	3500	0	0	0
<b>G swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 4-12-11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G track</b>	13	720	208	0	0	0	1500	1 1	0	0	0	0
<b>B track</b>	13	360	208	0	0	0	1500	1 1	0	0	0	0
<b>G tennis</b>	1639	560	3022	0	286	0	2700	3 1	0	0	0	0
<b>B tennis</b>	1854	320	3022	0	286	0	2700	3 1	0	0	0	0
<b>G volleyball</b>	4240	1080	4024	0	740	0	5800	3 3	36594	0	0	0
<b>B wrestling</b>	921	600	3255	0	420	0	6000	2 1	0	0	0	0
<b>G</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B football</b>	24200	2120	5674	0	2309	0	21100	7 2	25000	0	0	0
<b>G</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 203,096	56.2% or 54.1% (Boys)
Girls	\$ 157,976	43.8% or 45.9% (Girls)
<b>Total:</b>	<b>\$ 361,072</b>	<b>100%</b>

Principal's Signature: [Signature] Date: 4-12-11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:  Date: 4-12-11

SCHOOL NAME Caldwell County



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Installation of a new athletic complex for Male and Female athletes.	Installation of softball field and baseball field on school grounds. This has changed from previous reports in that the soccer field will not be part of the project. The practice soccer field is still a part of the project.	Start: 2012 Complete: 2013
In the past the recommendation was a female weight room/exercise room. This has changed due to space. However a complete renovation to the existing weight room is on the agenda.	The original suggestion was for a female/exercise area for females. We do not have the space to do this. The suggestion is to completely renovate the existing weight room. Purchase of equipment to include items for female athletes.	Start: 2011 Complete: 2012
All sports have a year ending banquet to recognize athletes.	Monitoring that all sports comply to this correction.	Start: 2010 Complete: 2011

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4-12-11

## **Caldwell County High School**

### **Awards Policy:**

All sports will have some type of awards recognition program at the conclusion of their season. This is to recognize the student athletes that represented our school. Each coach can pick the awards they will present with the understanding that cost should be held to \$12-\$15 per award item.

The coach may determine to have a meal at the banquet, desert only, potluck etc. This will be left to individual coaches to decide.

Awards for some sports come from conference affiliation. Example is the WKC banquet in December that recognizes football players that make the All WKC team. The school will pay for the attendance of these players for this recognition. This is true of any sport that has a conference recognition event.

### **Retirement of Jersey/Uniform Policy:**

Caldwell County High School will retire and display any Jersey or Uniform of a Caldwell County graduate who becomes a Professional athlete of any kind. The exhibit will be in the foyer of the Community Activities Building (Gym) and will contain a picture of the athlete in his/her uniform of that professional team.

### **Travel/ Per Diem Allowances:**

At Caldwell County High School the school board pays for fuel for the transportation of athletes. Many sports have drivers that will volunteer to drive teams at no cost. Some of our coaches have CDL'S and drive for their own teams. (This is not a requirement of coaches.) In the event that a driver is provided on a non voluntary basis the cost is taken out of the sports budget. Overnight trips the sport is responsible for meals and lodging of the driver.

All travel is provided by our transportation department. School busses are the mode of transportation.

Summer trips will be taken out of the budget of the sport for travel since the school board does not pay for summer trips.

**Meal Policy:** Caldwell County High School will not be responsible for athletes' meals to and from athletic contests unless the athletes qualify for State Competition.

#### **4) Uniform Policy Rotation for Athletic Teams:**

<b><u>Year</u></b>	<b><u>Sport</u></b>	<b><u>Sets</u></b>	<b><u>Types of Uniforms</u></b>
<b><u>2002-03</u></b>	Football	1	Blue Jersey/Gold Pant
	Boys/Girls Track	1	Blue Jersey & Short
	Softball	1	Royal Top & Short
	Baseball	1	White Top/Gray Pant
	Volleyball	1	White Top/Blue Short
<b><u>2003-04</u></b>	Football	1	White Jersey/Blue Pant
	Boys Soccer	2	Royal/Gold Top/short
	Girls Soccer	2	White/Blue Top/Short
	Volleyball	1	Blue Top only
<b><u>2004-05</u></b>	Boys Basketball	1	White Uniforms
	Girls Basketball	1	Royal Uniforms
	Wrestling	1	Royal Singlet
<b><u>2005-06</u></b>	Boys Basketball	1	Royal Uniforms
	Girls Basketball	1	White Uniforms
	Baseball	1	Gold Top/White Pant
	Softball	1	Royal Top/Royal Short
<b><u>2006-07</u></b>	Football	1	White Jerseys only
	Boys Cross Country	1	Royal Top/Short
	Girls Cross Country	1	Royal Top/Short
	Boys/Girls Track	1	Gold Top/Shorts
<b><u>2007-08</u></b>	Football	1	Royal Jersey/Gold Pant
	Boys Soccer	2	H & A Jersey/Shorts
	Girls Soccer	2	H & A Jersey/Shorts
	Volleyball	1	White Top/Shorts
<b><u>2008-09</u></b>	Wrestling	1	Singlet(Royal)
	Boys Basketball	1	Royal Uniforms
	Girls Basketball	1	White Uniforms
<b><u>2009-10</u></b>	Baseball	1	Home Jerseys/Pants
	Softball	1	Home Jerseys/Shorts
	Boys Basketball	1	White Uniforms
	Girls Basketball	1	Royal Uniforms
	Football	1	White Jersey/Royal Pant
<b><u>2010-11</u></b>	Football	1	Royal Jersey/Gold Pant
	Boys Soccer	2	H & A Jersey/Short
	Girls Soccer	2	H & A Jersey/Short

**Uniform Policy Rotation for Athletic Teams  
(Revised Spring 2011)**

<b>Year</b>	<b>Sport</b>	<b>Sets</b>	<b>Types of Uniforms</b>
<b>2010-11</b>	<b>Football</b>	<b>1</b>	<b>Royal Jersey/Gold Pant</b>
	<b>Boys Soccer</b>	<b>2</b>	<b>Home/Away Jersey/Short</b>
	<b>Girls Soccer</b>	<b>2</b>	<b>Home/Away Jersey/Short</b>
<b>2011-12</b>	<b>Boys Cross Country</b>	<b>1</b>	<b>Top and Short</b>
	<b>Girls Cross Country</b>	<b>1</b>	<b>Top and Short</b>
	<b>Boys Track</b>	<b>1</b>	<b>Top and Short</b>
	<b>Girls Track</b>	<b>1</b>	<b>Top and Short</b>
	<b>Boys Basketball</b>	<b>2</b>	<b>Home/Away Jersey/Short</b>
	<b>Girls Basketball</b>	<b>2</b>	<b>Home/Away Jersey/Short</b>
<b>2012-13</b>	<b>Wrestling</b>	<b>1</b>	<b>Singlet</b>
	<b>Volleyball</b>	<b>2</b>	<b>Home/Away</b>
<b>2013-14</b>	<b>Football</b>	<b>1</b>	<b>Away Jersey/Pant</b>
	<b>Baseball</b>	<b>1</b>	<b>Jersey/Pant</b>
	<b>Softball</b>	<b>1</b>	<b>Jersey/Pant</b>
<b>2014-15</b>	<b>Football</b>	<b>1</b>	<b>Home Jersey/Pant</b>
	<b>Boys Soccer</b>	<b>2</b>	<b>Home/Away Jersey/Short</b>
	<b>Girls Soccer</b>	<b>2</b>	<b>Home/Away Jersey/Short</b>

**Note:**

Since 2006 football has only purchased replacement jerseys and pants. Gold is the color of the team pants. This ranges for 10- 15 pairs of pant per year and approximately 15 home and 15 white jerseys per year.